1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		215	4%	2%	7%	40%	47%	6%	87%
GRADE	4							-	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	209	0%	11%	41%	46%	1%	11%	48%
Reading Basic Understanding	209	0%	8%	17%	67%	8%	8%	75%
Writing Conventions	209	0%	20%	30%	47%	4%	20%	51%
Writing Effectiveness	209	0%	17%	19%	56%	8%	18%	64%

MATHEMATICS

All Students	3 .T	T *441	D.I	N T 1		**	Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	215	0%	21%	46%	28%	5%	21%	33%
Problem Solving	215	5%	48%	19%	20%	9%	53%	28%
Skills	215	0%	9%	27%	47%	17%	9%	64%
GRADE 5								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	252	0%	7%	71%	17%	5%	7%	22%

1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	227	0%	19%	49%	27%	4%	19%	32%
Reading Basic Understanding	227	0%	9%	31%	59%	1%	9%	60%
Writing Conventions	227	0%	11%	39%	47%	3%	11%	50%
Writing Effectiveness	227	1%	3%	24%	68%	4%	4%	72%

MATHEMATICS

All Students							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	225	13%	29%	25%	24%	9%	42%	32%
Problem Solving	225	12%	34%	11%	36%	8%	46%	44%
Skills	225	1%	8%	27%	33%	31%	9%	64%
GRADE 10							1	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	238	1%	24%	31%	43%	0%	25%	44%
Reading Basic Understanding	238	1 %	12%	40%	45%	1%	13%	46%
Writing Conventions	238	0%	7%	28%	51%	14%	7%	65%
Writing Effectiveness	238	1%	13%	46%	39%	1%	13%	40%

MATHEMATICS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	234	3%	40%	29%	20%	7%	44%	27%
Problem Solving	234	21%	44%	13%	17%	5%	65%	21%
Skills	234	5%	28%	10%	35%	22%	33%	57%
GRADE 11								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	221	2%	24%	39%	30%	5%	25%	36%

Assessment S	ummary (Gender
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		106	1 %	0%	9%	41%	49%	1%	90%
Male								Little+	Standard+
_		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		109	7%	4%	4%	40%	45%	11%	85%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	102	0%	10%	39%	50%	1%	10%	51%
Reading Basic Understanding	102	0%	6%	18%	68%	9%	6%	76%
Writing Conventions	102	0%	13%	29%	55%	3%	13%	58%
Writing Effectiveness	102	0%	10%	12%	67%	12%	10%	78%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N	Little	Below 13%	Nearly 42%	Achieved	Honors 2%		
				•			Below	Honors
Reading Analysis & Interpretati	107	0%	13%	42%	43%	2%	Below 13%	Honors 45%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	103	0%	19%	50%	24%	6%	19%	30%
Problem Solving	103	5%	49%	19%	17%	11%	53%	27%
Skills	103	0%	9%	33%	44%	15%	9%	58%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Concepts	N 112	Little	Below 22%	Nearly 42%	Achieved 32%	Honors		
				•			Below	Honors

Assessment Summary Gende

GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		128	0%	5%	71%	19%	5%	5%	24%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		124	0%	9%	71%	15%	5%	9%	20%
GRADE	8								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	111	0%	16%	47%	30%	7%	16%	37%
Reading Basic Understanding	111	0%	5%	25%	68%	1%	5%	69%
Writing Conventions	111	0%	7%	32%	58%	4%	7%	61%
Writing Effectiveness	111	1 %	1%	13%	79%	6%	2%	86%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N	Little	Below 22%	Nearly 51%	Achieved 25%	Honors 2%		
				•			Below	Honors
Reading Analysis & Interpretati	116	1%	22%	51%	25%	2%	Below 22%	Honors 27%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	108	12%	24%	28%	29%	7%	36%	36%
Problem Solving	108	8%	32%	10%	43%	6%	41%	49%
Skills	108	2%	10%	19%	31%	38%	12%	69%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Concepts	N 117	Little	Below 33%	Nearly 23%	Achieved	Honors		
_				•			Below	Honors

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	108	0%	16%	31%	54%	0%	16%	54%
Reading Basic Understanding	108	1%	4%	40%	54%	2%	5%	56%
Writing Conventions	108	0%	2%	18%	62%	19%	2%	81%
Writing Effectiveness	108	0%	5%	38%	56%	1%	5%	57%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	130	2%	32%	32%	35%	1%	33%	35%
Reading Basic Understanding	130	2%	19%	41%	38%	1%	21%	38%
Writing Conventions	130	0%	12%	36%	42%	11%	12%	52%
Writing Effectiveness	130	2%	19%	53%	25%	1%	21%	26%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	108	4%	34%	38%	19%	6%	38%	24%
Problem Solving	108	14%	50%	15%	17%	5%	64%	21%
Skills	108	2%	31%	11%	39%	17%	33%	56%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	126	3%	45%	22%	21%	9%	48%	29%
Problem Solving	126	28%	39%	12%	17%	5%	67%	21%
Skills	126	8%	25%	9%	33%	26%	33%	59%
GRADE 11							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	105	2%	27%	35%	33%	3%	29%	36%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	116	2%	21%	42%	28%	8%	22%	35%

Vermont Assessment Summary 2002

31 Orleans Essex North S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	2%	6%	40%	48%	6%	88%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	42%	46%	1 %	11%	47%
Reading Basic Understanding	*	0%	8%	17%	67%	8%	8%	75%
Writing Conventions	*	0%	19%	30%	46%	4%	19%	50%
Writing Effectiveness	*	0%	18%	18%	55%	8%	18%	63%
MATHEMATICS								
Asian							Little+	Standard+

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	21%	45%	29%	5%	21%	33%
Problem Solving	*	5%	48%	18%	20%	9%	52%	29%
Skills	*	0%	9%	28%	46%	17%	9%	64%

Vermont Assessment Summary 2002



31 Orleans Essex North S.U.

Assessment Summary Race/Ethnicity

GRADE 5

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	7%	70%	17%	5%	7%	23%

Little+ Standard+

31 Orleans Essex North S.U.

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	19%	48%	28%	5%	19%	32%
Reading Basic Understanding	*	0%	9%	31%	59%	1%	9%	60%
Writing Conventions	*	0%	11%	40%	46%	3%	11%	50%
Writing Effectiveness	*	1 %	3%	24%	68%	4%	4%	72%
MATHEMATICS								
American Indian/Alaskan N	ative							G. l. l
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	13%	28%	26%	24%	9%	41%	33%

11%

1%

34%

8%

11%

26%

36%

33%

8%

31%

45%

9%

44%

65%

Problem Solving

Skills

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	24%	31%	44%	0%	24%	45%
Reading Basic Understanding	*	1%	12%	39%	47%	1%	13%	48%
Writing Conventions	*	0%	7%	28%	50%	15%	7%	65%
Writing Effectiveness	*	0%	12%	47%	40%	1%	13%	41%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002

31 Orleans Essex North S.U.

Assessment Summary Race/Ethnicity

GRADE 10

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	39%	30%	20%	8%	42%	28%
Problem Solving	*	21%	43%	13%	17%	5%	65%	22%
Skills	*	4%	28%	10%	35%	22%	33%	57%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002



31 Orleans Essex North S.U.

Assessment Summary Race/Ethnicity

GRADE 11

American Indian/Alaskar	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	23%	38%	31%	6%	25%	37%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	180	1%	2%	6%	41%	51%	2%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	31	26%	3%	13%	39%	19%	29%	58%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	174	0%	9%	40%	49%	2%	9%	51%
Reading Basic Understanding	174	0%	6%	14%	71%	9%	6%	80%
Writing Conventions	174	0%	15%	29%	52%	5%	15%	56%
Writing Effectiveness	174	1%	9%	20%	61%	9%	10%	70%
Special Needs Students							T ****	C4
								Siannarn+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 34	Little 0%	Below 26%	Nearly 41%	Achieved 32%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	34	0%	26%	41%	32%	0%	Below 26%	Honors 32%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	176	0%	18%	47%	30%	6%	18%	35%
Problem Solving	176	5%	47%	19%	20%	9%	51%	30%
Skills	176	0%	7%	27%	47%	19%	7%	66%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	37	0%	35%	43%	22%	0%	35%	22%
Problem Solving	37	8%	51%	16%	16%	8%	59%	24%
Skills	37	0%	16%	30%	49%	5%	16%	54%

Assessment Summary	Disal	oility
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Stud	lents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	193	0%	5%	69%	20%	6%	5%	26%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	59	0%	12%	78%	8%	2%	12%	10%
GRADE 8								

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	180	0%	10%	52%	33%	5%	10%	38%
Reading Basic Understanding	180	0%	4%	28%	67%	1 %	4%	68%
Writing Conventions	180	0%	7%	36%	53%	4%	7%	57%
Writing Effectiveness	180	0%	1 %	18%	78%	3%	1 %	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 41	Little 2%	Below 61%	Nearly 34%	Achieved 2%	Honors 0%	Below 63%	Honors 2%
Reading Analysis & Interpretati Reading Basic Understanding				•			ļ	
	41	2%	61%	34%	2%	0%	63%	2%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	179	4%	29%	28%	27%	11%	34%	39%
Problem Solving	179	4%	34%	13%	40%	9%	37%	49%
Skills	179	0%	5%	22%	37%	36%	5%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	40	55%	28%	10%	8%	0%	83%	8%
Problem Solving	40	48%	35%	0%	13%	5%	83%	18%
Skills	40	5%	23%	53%	15%	5%	28%	20%
							•	

Assessment Summary	/ Disability
1 100 cooling to all lilling ,	

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	212	0%	18%	33%	47%	0%	19%	48%
Reading Basic Understanding	212	1 %	8%	41%	48%	1%	9%	50%
Writing Conventions	212	0%	4%	26%	54%	16%	4%	70%
Writing Effectiveness	212	0%	8%	48%	42%	1%	8%	43%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	5%	77%	9%	9%	0%	82%	9%
Reading Basic Understanding	22	5%	45%	36%	14%	0%	50%	14%
Writing Conventions	22	0%	32%	45%	23%	0%	32%	23%
				,0				

MATHEMATICS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	212	2%	38%	31%	21%	7%	41%	28%
Problem Solving	212	18%	47%	14%	17%	5%	65%	22%
Skills	212	3%	27%	10%	37%	22%	30%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				1 (00111)	1101110.00	11011015	DCIOW	11011013
Concepts	19	16%	63%	16%	0%	5%	79%	5%
Concepts Problem Solving	19 19			•				
1		16%	63%	16%	0%	5%	79%	5%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	207	1%	22%	39%	32%	6%	23%	38%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	17%	50%	33%	0%	0%	67%	0%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	102	0%	1 %	7%	35%	57%	1%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	108	8%	3%	6%	45%	37%	11%	82%
GRADE 4							,	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	79	0%	8%	27%	63%	3%	8%	66%
Reading Basic Understanding	79	0%	4%	14%	68%	14%	4%	82%
Writing Conventions	79	0%	19%	16%	56%	9%	19%	65%
Writing Effectiveness	79	0%	15%	18%	56%	11%	15%	67%
Free/Reduced							Little+	Standard+
	N	T *441						Standard
	1	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	128	O%	Below 14%	Nearly 49%	Achieved 36%	Honors	Below 14%	Honors 37%
Reading Analysis & Interpretati Reading Basic Understanding				•			ļ	
	128	0%	14%	49%	36%	1%	14%	37%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	78	0%	10%	44%	35%	12%	10%	46%
Problem Solving	78	1%	37%	21%	28%	13%	38%	41%
Skills	78	0%	9%	19%	47%	24%	9%	72%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	134	0%	27%	48%	25%	1%	27%	25%
Problem Solving	134	7%	53%	18%	15%	7%	60%	22%
Skills	134	0%	9%	31%	47%	13%	9%	60%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	123	0%	2%	67%	22%	8%	2%	30%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	128	0%	11%	75%	12%	2%	11%	14%
GRADE 8							1	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	117	0%	13%	48%	34%	5%	13%	39%
Reading Basic Understanding	117	0%	7%	27%	65%	1%	7%	66%
Writing Conventions	117	0%	7%	36%	54%	3%	7%	57%
Writing Effectiveness	117	1 %	1%	22%	72%	4%	2%	76%
Free/Reduced								
rree/Reduced							Little+	Standard+
Free/Reduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N	Little	Below 27%	Nearly 49%	Achieved 20%	Honors 3%		
				•			Below	Honors
Reading Analysis & Interpretati	104	1%	27%	49%	20%	3%	Below 28%	Honors 23%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	118	12%	22%	27%	26%	13%	34%	39%
Problem Solving	118	10%	32%	14%	38%	6%	42%	44%
Skills	118	2%	5%	25%	32%	36%	7%	68%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	101	16%	37%	22%	21%	5%	52%	26%
Concepts Problem Solving	101 101	16% 14%	37% 36%	22% 8%	21% 32%	5% 11%	52% 50%	26% 43%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
165	1 %	19%	30%	50%	1%	19%	50%
165	1%	10%	39%	48%	1%	11%	50%
165	0%	5%	22%	56%	16%	5%	72%
165	0%	8%	45%	45%	1%	8%	46%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
69	1 %	36%	33%	29%	0%	38%	29%
69	1%	17%	43%	36%	1%	19%	38%
69	0%	9%	42%	39%	10%	9%	49%
69	3%	22%	49%	25%	1%	25%	26%
	165 165 165 165 N 69 69	165 1% 165 1% 165 0% 165 0% N Little 69 1% 69 1% 69 0%	165 1% 19% 165 1% 10% 165 0% 5% 165 0% 8% N Little Below 69 1% 36% 69 1% 17% 69 0% 9%	165 1% 19% 30% 165 1% 10% 39% 165 0% 5% 22% 165 0% 8% 45% N Little Below Nearly 69 1% 36% 33% 69 1% 17% 43% 69 0% 9% 42%	165 1% 19% 30% 50% 165 1% 10% 39% 48% 165 0% 5% 22% 56% 165 0% 8% 45% 45% N Little Below Nearly Achieved 69 1% 36% 33% 29% 69 1% 17% 43% 36% 69 0% 9% 42% 39%	165 1% 19% 30% 50% 1% 165 1% 10% 39% 48% 1% 165 0% 5% 22% 56% 16% 165 0% 8% 45% 45% 1% Nearly Achieved Honors 69 1% 36% 33% 29% 0% 69 1% 17% 43% 36% 1% 69 0% 9% 42% 39% 10%	165 1% 19% 30% 50% 1% 19% 165 1% 10% 39% 48% 1% 11% 165 0% 5% 22% 56% 16% 5% 165 0% 8% 45% 45% 1% 8% Nearly Achieved Honors Honors Below 69 1% 36% 33% 29% 0% 38% 69 1% 17% 43% 36% 1% 19% 69 0% 9% 42% 39% 10% 9%

MATHEMATICS

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	162	1%	35%	31%	25%	7%	36%	32%
Problem Solving	162	15%	43%	17%	20%	5%	58%	25%
Skills	162	1%	26%	9%	38%	26%	27%	64%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	69	9%	52%	26%	7%	6%	61%	13%
Problem Solving	69	36%	48%	6%	7%	3%	84%	10%
Skills	69	14%	32%	12%	32%	10%	46%	42%
GRADE 11							•	

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	166	1%	20%	37%	34%	7%	22%	41%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	53	4%	32%	43%	21%	0%	36%	21%

Assessment Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learr	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	2%	7%	40%	47%	6%	87%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	41%	47%	1%	11%	48%
Reading Basic Understanding	*	0%	7%	17%	68%	8%	7%	76%
Writing Conventions	*	0%	19%	29%	48%	4%	19%	52%
Writing Effectiveness	*	0%	17%	19%	56%	7%	17%	64%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	21%	46%	28%	5%	21%	33%
Problem Solving	*	5%	47%	19%	20%	9%	52%	29%
Skills	*	0%	9%	26%	47%	17%	9%	65%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summai	ry English	Language Learners

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not English	Language L	Learners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		251	0%	7%	71%	17%	5%	7%	22%
GRADE	8								

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	19%	49%	28%	4%	20%	32%
Reading Basic Understanding	*	0%	9%	31%	60%	1%	9%	60%
Writing Conventions	*	0%	11%	39%	46%	3%	11%	50%
Writing Effectiveness	*	1%	3%	25%	69%	3%	4%	71%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	14%	28%	25%	24%	9%	42%	33%
Problem Solving	*	12%	33%	11%	35%	8%	45%	44%
Skills	*	1%	8%	28%	33%	30%	9%	63%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	24%	31%	43%	0%	25%	44%
Reading Basic Understanding	*	1%	12%	41%	45%	1%	13%	46%
Writing Conventions	*	0%	6%	28%	52%	14%	6%	66%
Writing Effectiveness	*	1%	12%	46%	39%	1%	13%	40%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*					
		**	×.	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions								

MATHEMATICS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	40%	30%	20%	7%	44%	27%
Problem Solving	*	21%	44%	13%	17%	4%	66%	21%
Skills	*	5%	28%	10%	36%	21%	33%	57%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		
	T.4	Little	DCIOW	rearry	Acineveu	HOHOIS	Below	Honors
Concepts	*	*	*	*	*	*	Below *	Honors *
Concepts Problem Solving				•				
1	*	*	*	*	*	*	*	*

Not English Language Le	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	219	2%	23%	39%	31%	5%	25%	36%